

03MR

03 JANUARY/ENERO/GENER 11.00 - 13.30

ROOM/SALA 112

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CLARKE	PAUL	INNOVATIVE PRACTICE THROUGH AN ESTABLISHED SCHOOL IMPROVEMENT DESIGN: RECENT IQEA EXPERIENCE	SYMPOSIUM	ENGLISH	75'
HARGREAVES	ANDY	CONTEXTS AND CONTENT OF EDUCATIONAL CHANGE: POLITICAL AND DEMOGRAPHIC ASPECTS OF CHANGE OVER TIME	SYMPOSIUM	ENGLISH	75'

ROOM 118

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDERSON	ANDY	UNDERSTANDING SCHOOL IMPROVEMENT AND EFFECTIVENESS FROM A HEALTH PROMOTING SCHOOLS PERSPECTIVE	INDIVIDUAL	ENGLISH	30'
BLOSSING & EKHOLM	ULF & MATS	IMPROVEMENT CULTURES OF SCHOOLS	INDIVIDUAL	ENGLISH	30'
PERALES PONCE	RUTH CATALINA	FORMACIÓN DE LA RED DE INVESTIGADORES PARA LA MEJORA DE LA EDUCACIÓN BÁSICA EN LA SECRETARÍA DE EDUCACIÓN DEL ESTADO DE JALISCO	INDIVIDUAL	SPANISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LOGAJ	VINKO	INTERNAL MARKETING AND SCHOOLS: THE SLOVENIAN CASE STUDY	INDIVIDUAL	ENGLISH	30'
COUSINS	J. BRADLEY	THE PRINCIPAL'S ROLE IN FOSTERING A CULTURE OF EVALUATIVE INQUIRY	INDIVIDUAL	ENGLISH	30'
WRIGLEY	TERRY	INCLUSIVE PEDAGOGIES: RESTORING VOICE AND AGENCY TO THE LEARNER	INDIVIDUAL	ENGLISH	30'
PÉREZ MARTÍNEZ	MARÍA GUADALUPE	RESEARCHING THE IMPLEMENTATION OF AN INTERGOVERNMENTAL EDUCATIONAL POLICY: PROGRAMA ESCUELAS DE CALIDAD (PEC)	INDIVIDUAL	ENGLISH	30'
MATTHEWS	PETER	THE DIFFERENTIAL IMPROVEMENT OF SCHOOLS CAUSING CONCERN IN ENGLAND	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TENORIO EITEL	SOLANGE	LA INTEGRACIÓN ESCOLAR EN CHILE: PERSPECTIVA DE LOS DOCENTES SOBRE SU IMPLEMENTACIÓN	INDIVIDUAL	SPANISH	30'
FERNANDEZ JIMENEZ	LEONOR	GENERANDO COMUNICACIÓN A PARTIR DE LA EXCLUSIÓN SOCIAL Y TECNOLÓGICA	INDIVIDUAL	SPANISH	30'
SÁNCHEZ RAMÓN	JUAN MIGUEL	LA INNOVACIÓN EDUCATIVA INSTITUCIONAL Y SU REPERCUSIÓN EN LOS CENTROS DOCENTES DE CASTILLA-LA MANCHA.	INDIVIDUAL	SPANISH	30'
RIVERA FERREIRO	LUCÍA	RETOS DE LA EDUCACIÓN PREESCOLAR OBLIGATORIA EN MÉXICO: LA TRANSFORMACIÓN DEL MODELO DE SUPERVISIÓN ESCOLAR	INDIVIDUAL	SPANISH	30'
SERVÁN NÚÑEZ	Mª JOSÉ	"AQUÍ GUIAMOS NUESTRO TIMÓN": UNA AVENTURA EDUCATIVA EN CHILE	INDIVIDUAL	SPANISH	30'

ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VERGARA FREGOSO	MARTHA	CONDICIONES Y MEJORAMIENTO DE LA EDUCACIÓN INTERCULTURAL DE LOS ESTUDIANTES INDÍGENAS, NAHUAS Y HUICHILES DE EDUCACIÓN PRIMARIA EN JALISCO	INDIVIDUAL	SPANISH	30'
CALBÓ ANGRILL	MUN TSA	EL TÉ Y LAS TETERAS: VIDA COTIDIANA, EDUCACIÓN ESTÉTICA Y MULTICULTURALIDAD. UNA PROPUESTA DE LOS ESTUDIANTES DE MAGISTERIO. UNA RESPUESTA DESDE LA ESCUELA PÚBLICA.	INDIVIDUAL	SPANISH	30'
PEÑA CARRILLO	MIROSLAVA	AMBIENTE DE APRENDIZAJE INCLUSIVO EN EL AULA. UNA MIRADA A LA COLABORACIÓN ENTRE PARES EN DOS GRUPOS INTEGRADORES DE PRIMARIA REGULAR.	INDIVIDUAL	SPANISH	30'
LAUDO CASTILLO	XAVIER	INTERNET Y FLEXIBILIDAD EN LAS ESCUELAS DE CATALUNYA: EL CAMINO HACIA LA SOCIEDAD RED	INDIVIDUAL	SPANISH	30'
RUIZ DE HATGICONSTANTIS	DANIELA	FORMACIÓN DEL PROFESORADO Y USO DE INTERNET CON FINALIDADES EDUCATIVAS EN LOS CENTROS EDUCATIVOS DE CATALUÑA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MCCARTHY	CAMERON	GOVERNMENTALITY AND THE SOCIOLOGY OF EDUCATION: MEDIA, EDUCATIONAL POLICY AND THE POLITICS OF RESENTMENT	INDIVIDUAL	ENGLISH	30'
DU TOIT	PETRUSA	IMPROVEMENT OF AN EDUCATIONAL PSYCHOLOGICAL MODEL FOR EFFECTIVE LEARNER SUPPORT IN INCLUSIVE EDUCATION IN SOUTH AFRICA	INDIVIDUAL	ENGLISH	30'
ANGELIDES	PANAYIOTIS	PREPARING TEACHERS TO TEACH INCLUSIVELY: A STUDY OF IMPROVING PRACTICE	INDIVIDUAL	ENGLISH	30'
GONZÁLEZ GARCÍA	GUSTAVO	LA SUPERVISIÓN PEDAGÓGICA PÚBLICA EN CHILE. UN ANÁLISIS DE LA GESTIÓN DEL SUPERVISOR COMO PROMOTOR DEL CAMBIO EDUCATIVO Y MEJORAMIENTO EN LAS ESCUELAS	INDIVIDUAL	SPANISH	30'
CÁNOVAS MARMO	CÉLICA ESTHER	RUPTURAS DE PARADIGMAS EDUCATIVOS EN LA COTIDIANIDAD DEL AULA	INDIVIDUAL	SPANISH	30'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VAN DE GAER	EVA	TRACKING AND THE EFFECTS OF SCHOOL RELATED ATTITUDES ON THE LANGUAGE ACHIEVEMENT OF BOYS AND GIRLS	INDIVIDUAL	ENGLISH	30'
GIL JAURENA	INÉS	RADFORD PRIMARY SCHOOL: LAS CLAVES DE UNA ESCUELA INCLUSIVA	INDIVIDUAL	ENGLISH	30'
REZAI-RASHTI	GOLI	RACE, TEXT, AND THE POLITICS OF OFFICIAL KNOWLEDGE	INDIVIDUAL	ENGLISH	30'
GRAY	JAN	REPOSITIONING DEMOCRATIC SUPPORT STRUCTURES: A TAXONOMY OF ENGAGEMENT FOR INDIGENOUS STUDENTS.	INDIVIDUAL	ENGLISH	30'
SYKES	ISRAEL	LEARNING FROM SUCCESS AS LEVERAGE FOR SCHOOL-WIDE LEARNING: A NATIONAL PROGRAM IN ISRAEL	INDIVIDUAL	ENGLISH	30'

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SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SALT	FRANCES	IMPROVING EDUCATION THROUGH EVALUATION: THE ROLE OF THE EDUCATION REVIEW OFFICE IN NEW ZEALAND	INDIVIDUAL	ENGLISH	30'
SABBAGH GHATTAS	RENEE	CHANGING CURRICULUM CHANGING TIMES: THE SECRET OF SURVIVAL AND GROWTH OF LAU	INDIVIDUAL	ENGLISH	30'
KING	DON	A NEW APPROACH TO ACCOUNTABILITY AND IMPROVEMENT IN THE STATE OF VICTORIA, AUSTRALIA	INDIVIDUAL	ENGLISH	30'
LEWIS	MARIAN	SCHOOL TRANSFORMATION FROM WITHIN: A REMARKABLE CASE OF MAKING A DIFFERENCE	INDIVIDUAL	ENGLISH	30'
NG	CHRISTINA	AN INNOVATIVE EDUCATION PROGRAMME FOR FAILED STUDENTS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
ANDREWS	DOROTHY	ORDINARY PEOPLE IN THE ACT OF DOING EXTRAORDINARY THINGS: TEACHER AS LEADERS IN SCHOOL REVITALISATION.	INDIVIDUAL	ENGLISH	30'
BONNEUX	KATRIEN	RANKINGS OF SECONDARY SCHOOLS	INDIVIDUAL	ENGLISH	30'
JACKSON	COLEEN	UNLOCKING THE POTENTIAL: THE ENHANCED ROLE FOR SUPPORT STAFF IN UK SCHOOLS	INDIVIDUAL	ENGLISH	30'
OQUIST	OSCAR	HOW TO UPHOLD LEGITIMACY AND AUTONOMY OF THE EVALUATOR	INDIVIDUAL	ENGLISH	30'
BOGNÁR OOMEN	MARI ANNEMARIE	BREAKING WITH 'CHALK AND TALK'. A TRI-LEVEL APPROACH OF ADAPTIVE EDUCATION IN PRIMARY SCHOOLS IN HUNGARY	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MÜLLER	JÖRG	PROMOTING SECONDARY SCHOOL INNOVATION THROUGH EUROPEAN PROJECTS	SYMPOSIUM	ENGLISH	75'
DAVID	FROST	LFL SYMPOSIUM	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
LASKY	SUE	AN ANALYSIS OF LINKAGES AND CAPACITY IN ONE SCHOOL IMPLEMENTING A COMPREHENSIVE SCHOOL REFORM DESIGN.	INDIVIDUAL	ENGLISH	30'
YAU	PAUL YAT-HEEM	CREATING A PLATFORM FOR ACCOMMODATING THE NEWEST PEDAGOGICAL PRACTICES AND TECHNOLOGY IN SCHOOL	INDIVIDUAL	ENGLISH	30'
TAM	WAI-MING FRANK	IN SEARCH OF A SUPPORT SYSTEM FOR LANGUAGE LEARNING IN HONG KONG	INDIVIDUAL	ENGLISH	30'
HARKINS	ARTHUR	SOFTWARE SUPPORTED INVENTION AND INNOVATION FOR ALL LEARNERS: PROSPECTS AND PROBLEMS	INDIVIDUAL	ENGLISH	30'
HO-MING	NG	THE MENTORING SYSTEM FOR EXPERIENCED TEACHERS IN CHINA	INDIVIDUAL	ENGLISH	30'

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SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
KIRWAN	TONY	FOOTBALL AND FRACTIONS, BREAKFAST AND BOG-SNORKELLING:	SYMPOSIUM	ENGLISH	75'
TAGGART	BRENDA	EFFECTIVE PRE-SCHOOL EDUCATION	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MULLIGAN	PATRICIA	CULTURAL COMPETENCIES FOR SCHOOL ADMINISTRATORS	SYMPOSIUM	ENGLISH	75'
ROBERTSON	JAN	SOARING HIGH! - RAISING EXPECTATIONS	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
MOOS	LEJF	SUCCESSFUL SCHOOL LEADERSHIP IN CHANGING TIMES	SYMPOSIUM	ENGLISH	75'
MURILLO TORRECILLA	F. JAVIER	LA INVESTIGACIÓN SOBRE EFICACIA ESCOLAR EN IBEROAMÉRICA: RETOS Y DESAFÍOS PARA EL FUTURO	SYMPOSIUM	SPANISH	75'