

PARALLEL SESSIONS / SESIONES PARALELAS/SESSIONS PARALLELES

02AF

02 JANUARY/ENERO/ENER 16.30 - 19.00

ROOM/SALA 112

SURNAME/APELLIDO/COGNOM	NAME	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GARCÍA GÓMEZ	RODRIGO JUAN	INNOVACIÓN, CULTURA Y PODER EN LAS INSTITUCIONES EDUCATIVAS. ALGUNAS EVIDENCIAS ENCONTRADAS EN EL «MUNDO DE LA VIDA» DE LAS ORGANIZACIONES ESCOLARES.	INDIVIDUAL	SPANISH	30'
ZORRILLA FIERRO	MARGARITA	A DIEZ AÑOS DE DISTANCIA, UNA MIRADA CRÍTICA A LA REFORMA DE LA SUPERVISIÓN ESCOLAR EN AGUASCALIENTES	INDIVIDUAL	SPANISH	30'
YZAGUIRRE PERALTA	LAURA ELENA	ISO 9000 EN LA EDUCACIÓN	INDIVIDUAL	SPANISH	30'
HERNÁNDEZ RINCÓN	Mª LOURDES	LA INVESTIGACIÓN IBEROAMERICANA SOBRE EFICACIA ESCOLAR: SU DESARROLLO EN ESPAÑA	INDIVIDUAL	SPANISH	30'
RUÉ DOMINGO	JOAN	EL DESARROLLO DE LA PROFESIONALIDAD DOCENTE MEDIANTE REDES	INDIVIDUAL	SPANISH	30'

ROOM/SALA 119

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
OPDENAKKER	MARIE-CHRISTINE	ENHANCING EFFORT AND ACHIEVEMENT: THE IMPORTANCE OF PARENT INVOLVEMENT AND HOME-SCHOOL PARTNERSHIPS	INDIVIDUAL	ENGLISH	30'
VUKOVIC	ROSE	PROMOTING SCHOOL EFFECTIVENESS THROUGH SCHOOL COLLABORATION AND PARENT INVOLVEMENT	INDIVIDUAL	ENGLISH	30'
HALBERT KASER	JUDY LINDA	NETWORKS OF INQUIRY - SUPPORTING VULNERABLE LEARNERS IN RURAL COMMUNITIES	INDIVIDUAL	ENGLISH	30'
O BRIEN	JIM	PROFESSIONAL LEARNING AND PROMOTING CHANGE: THE NATIONAL PRIORITIES WEBSITE IN SCOTLAND	INDIVIDUAL	ENGLISH	30'
DOOLY	MELINDA	RETHINKING ICT IN EDUCATION: FANCY FOOTWORK OR COMPLETE INTEGRATION?	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 120

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VERBIEST	ERIC	COLLECTIVE LEARNING IN SCHOOLS DESCRIBED. BUILDING COLLECTIVE LEARNING CAPACITY.	INDIVIDUAL	ENGLISH	30'
LAFLEUR	CLAY	PRINCIPALS COLLABORATING: BUILDING NETWORKS, CAPACITY AND TRUST AMONG SCHOOLS	INDIVIDUAL	ENGLISH	30'
FLOREK	ANTON	DEVELOPING THE CAPACITY OF EDUCATION AUTHORITIES IN SCOTLAND	INDIVIDUAL	ENGLISH	30'
DAMME	JAN VAN	EFFECT OF PRIMARY SCHOOLS ON STUDENT'S ACHIEVEMENT IN SECONDARY SCHOOL	INDIVIDUAL	ENGLISH	30'
CRISAN	ALEXANDRU	FROM "GRASS-ROOTS" SCHOOL IMPROVEMENT PROCESSES TO A NEW WAY TO DEVELOP AND IMPLEMENT NATIONAL EDUCATION POLICIES	INDIVIDUAL	ENGLISH	30'

02 JANUARY/ENERO/GENER 16.30 - 19.00

ROOM/SALA 121

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
TESOURO CID	MONTSERRAT	TRANSFORMEMOS LA EDUCACIÓN Y MEJOREMOS LA ESCUELA TRABAJANDO CON UN PROGRAMA DE COMPETENCIA SOCIAL EN EL AULA	INDIVIDUAL	SPANISH	30'
CUETO CABALLERO	SANTIAGO	OPORTUNIDADES DE APRENDIZAJE Y RENDIMIENTO EN MATEMÁTICA EN ESTUDIANTES DE PRIMARIA EN PERÚ	INDIVIDUAL	SPANISH	30'
RANGEL RUIZ DE LA PEÑA	ADALBERTO	LA CONSTRUCCIÓN Y EL MANTENIMIENTO DE LAS REDES NACIONALES DE MAESTROS DE LA UPN. UNA HISTORIA COMPLEJA	INDIVIDUAL	SPANISH	30'
MEI HUANG	LI	THE RELATIONSHIP BETWEEN SCHOOL INNOVATION AND SCHOOL EFFECTIVENESS	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 122

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
CORREIA	SECUNDINO	COLLABORATIVE WRITING – DOES THE TOOL MAKE THE DIFFERENCE?	INDIVIDUAL	ENGLISH	30'
DAY	CHRISTOPHER	INVESTIGATING VARIATIONS IN THE WORK AND LIVES OF TEACHERS OVER TIME: THEORISING, DESIGNING AND CONDUCTING THE VITAE PROJECT	INDIVIDUAL	ENGLISH	30'
DAY	CHRISTOPHER	EVALUATION OF THE IMPACT OF CONTINUING PROFESSIONAL DEVELOPMENT	INDIVIDUAL	ENGLISH	30'
DRIFTMIER	DAVID	MICROSOFT IN EDUCATION: HELPING STUDENTS REALIZE THEIR POTENTIAL	WORKSHOP	ENGLISH	60'

ROOM/SALA 123

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
VAN DER WESTHUIZEN	PHILLIP C	EFFECTIVE ORGANISATIONAL CULTURE AND ACADEMIC ACHIEVEMENT	INDIVIDUAL	ENGLISH	30'
EARL	LORNA	RETHINKING CLASSROOM ASSESSMENT WITH PURPOSE IN MIND	INDIVIDUAL	ENGLISH	30'
SACKNEY	LARRY	A CASE STUDY OF SCHOOLS THAT HAVE BEEN SUCCESSFUL IN BUILDING LEARNING COMMUNITIES	INDIVIDUAL	ENGLISH	30'
MUIJS	ROLAND DANIEL	CREATING ENTERPRISING SCHOOLS? AN EVALUATION OF A LARGE-SCALE ENTERPRISE EDUCATION PROGRAMME IN SCOTLAND.	INDIVIDUAL	ENGLISH	30'
BEN JAAFAR	SONIA	COMPARING PERFORMANCE-BASED ACCOUNTABILITY MODELS: A CANADIAN EXAMPLE	INDIVIDUAL	ENGLISH	30'

02 JANUARY/ENERO/GENER 16.30 - 19.00

ROOM/SALA 124

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
WU	ROBERT T. Y.	RELATIONSHIP BETWEEN TEACHERS' TEACHING EFFECTIVENESS AND SCHOOL EFFECTIVENESS IN COMPREHENSIVE HIGH SCHOOLS IN TAIWAN, REPUBLIC OF CHINA	INDIVIDUAL	ENGLISH	30'
BROOKE	NIGEL	LONGITUDINAL STUDY OF THE 2005 SCHOOL GENERATION - GERES	INDIVIDUAL	ENGLISH	30'
TAJK	MIR	FROM EDUCATIONAL REFORMERS TO COMMUNITY DEVELOPERS: THE CHANGING ROLE OF FIELD EDUCATION OFFICERS IN PAKISTAN	INDIVIDUAL	ENGLISH	30'
LIMA	JORGE ÁVILA DE	THE SCHOOL AS AN OBSTACLE OR A PROMOTER OF TEACHERS' PROFESSIONAL DEVELOPMENT: LESSONS FOR SCHOOL IMPROVEMENT FROM A CASE STUDY OF CURRICULUM DEPARTMENTS IN PORTUGAL	INDIVIDUAL	ENGLISH	30'
BURNAFORD	GAIL	SCHOOL/COMMUNITY PARTNERSHIPS IN ARTS EDUCATION: FOSTERING INFORMED POLICY AND PRACTICE	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 129

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
DALY	PETER	BOYS' ACHIEVEMENT IN LITERACY IN COEDUCATIONAL AND SINGLE-SEX SECONDARY SCHOOLS	INDIVIDUAL	ENGLISH	30'
MIJS	DORTIE	IS THERE EMPIRICAL EVIDENCE FOR SCHOOL IMPROVEMENT THAT ENHANCES STUDENT LEARNING OUTCOMES?	INDIVIDUAL	ENGLISH	30'
MA	XIN	EFFECTS OF SCHOOL EXPERIENCES ON CHILDREN'S INJURY AND LEISURE ACTIVITIES	INDIVIDUAL	ENGLISH	30'
WHITE	ROBERT	EXEMPLARY DISTRICT CASE STUDIES OF PRINCIPAL ROTATION AND SUCCESSION POLICIES:	INDIVIDUAL	ENGLISH	30'

ROOM/SALA 130

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
BOLIVAR BOTIA	ANTONIO	LA IDENTIDAD PROFESIONAL DEL PROFESORADO DE SECUNDARIA: CRISIS Y RECONSTRUCCION	SYMPOSIUM	SPANISH	75'
TOWELL	JANET	LANGUAGE AND LITERACY: ADDRESSING THE NEEDS OF SOUTH FLORIDA FAMILIES	SYMPOSIUM	ENGLISH	30'

ROOM/SALA 131

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
HANNON	VALERIE	CREATIVE TEACHING AND LEARNING: RADICAL INNOVATION THROUGH PARTNERSHIPS	SYMPOSIUM	ENGLISH	75'
CORDERO-ARROYO	GRACIELA	INNOVACIÓN EN LA EDUCACIÓN RURAL: UN ESTUDIO DE CASO DE UNA EXPERIENCIA DE INNOVACIÓN EDUCATIVA Y FORMACIÓN DE PROFESORES EN SERVICIO EN EL NORTE DE PERÚ.	SYMPOSIUM	SPANISH	75'

02 JANUARY/ENERO/GENER 16.30 - 19.00

ROOM/SALA 132

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
GERHARD HUBER	STEPHAN	PERSPECTIVES ON THE PROFESSIONALISATION OF SCHOOL LEADERS	SYMPOSIUM	ENGLISH	75'
CHAPMAN	CHRISTOPHER	PARTNERSHIP AND NETWORKING FOR SCHOOLS IN DIFFICULTY	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 133

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
THOMSON	PAT	IMPROVING INTERACTIONS BETWEEN SCHOOL AND HOME: TOWARDS FAMILY-FRIENDLY SCHOOLS	SYMPOSIUM	ENGLISH	75'
HOUTVEEN	THONI. A.	IMPROVING SCHOOLS IN CHALLENGING CIRCUMSTANCES	SYMPOSIUM	ENGLISH	75'

ROOM/SALA 134

SURNAME/APELLIDO/COGNOM	NAME/NOMBRE/NOM	TITLE/TÍTULO/TÍTOL	PRESENTATION	LANGUAGE	TIME
SIBILIA PATRONE	MÓNICA	TECNOLOGÍA EDUCATIVA CONSTRUCTIVISTA-HUMANISTA	SYMPOSIUM	SPANISH	75'
PASCOE	SUSAN	HOW DO THEY DO IT? BUILDING ABOVE-AVERAGE OUTCOMES ON A BELOW AVERAGE RESOURCE BASE	SYMPOSIUM	ENGLISH	75'